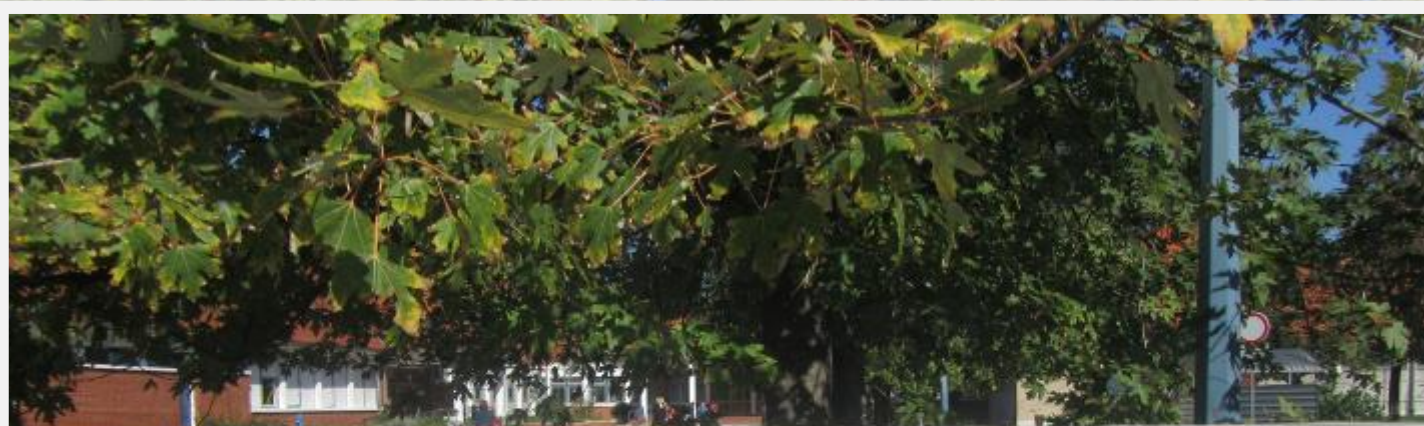


School Scrapbook

2024/2025



Osnovna škola Matije Gupca
International School

Welcome to the MG Scrapbook 2024/2025

Dear Students,

As the school year draws to a close, we take a moment to look back on everything we have experienced together at MG International School. It has been a year full of learning, teamwork, and new adventures. You have learned a lot this year, not only through your subjects, but also by trying new things, collaborating with others, and taking on different challenges. From class activities to school trips and everyday moments with friends, you have made this school year memorable in many ways.

This is also a time to celebrate a big milestone: our MYP3 students are completing their final year of primary school! Kamal, Dominik, Mihaela, Daris, Gözde, Tommaso, Emina, Sara M., Karla, Zara, Summer, Ariola, Özgül, Šimun, Leda, Diar, Sara Z., Annalisa and Mark - congratulations to each of you! You have reached an important point in your journey, and we are excited to see where the path ahead leads. We are thankful to each of you for the warmth, memories, and learning we have shared together. It has been a pleasure to watch you grow, not just academically, but also as kind and thoughtful individuals. We hope you carry with you proud memories and friendships that will last a lifetime. We wish you every success in your future education and hope you will continue to shine brightly wherever life takes you.

Some of our students and families will also be starting new adventures in other places. Although goodbyes are never easy, we hope MG International School will always remain a part of your story, and that the memories and lessons from here travel with you wherever you go,

As you turn the pages of this scrapbook, may you be reminded of all that you have accomplished and the many joyful moments we have shared.

Wishing you all a wonderful summer holiday,
Matija Gubec Team

MYP0 Students



**Petar, Lia, David, Lorenzo, Amelie, Iman, Mia H.,
Mia K., Mark, Kaindra, Kornel, Aura, Luka, Dejjan,
Vsevolod, Ruotong, Iva, Sara, Toma, Gregori, Inara
& MYP0 homeroom teacher Ms. Ivana**

MG

MYP1 Students



**Klara, Nidhi, Marko, Xingnuo, Sarina, Ella,
Lyra, Žan, Lea, Viktoria, Adel, Ana, Stanislaw,
Zofia, Luka, Alec, Šime, Ziyan
& MYP1 homeroom teacher Ms. Irina**

MG

MYP2 Students



**Marko, Tessa, Bruna, Kaja, Lea, Šimun,
Gabriel K., Lukas, Gabriel L.N., Toni, Aleksandar,
Dominik, Ivan, Scarlett, Yiheng, Berk, Iva, Roko
& MYP2 homeroom teacher Ms. Barbara**

MG

MYP3 Students



**Kamal, Dominik, Mihaela, Daris, Gözde, Tommaso,
Emina, Sara M., Karla, Zara, Summer, Ariola, Özgül,
Šimun, Leda, Diar, Sara Z., Annalisa, Mark
& MYP3 homeroom teacher Mr. Marko**

MG

Matija Gubec Team

School Administration

Ljiljana Klinger Head of School
Linda Želić MYP Coordinator
Milka Supljika Gabelica Head of Administration
Dragana Nešković School Counsellor
Natalia Dujić Psychologist
Ivona Vrekalić Social Pedagogue
Mirna Krajačić Librarian
Irena Šafarik Librarian
Barbara Klarić Speech and Language Therapist

Teachers

Olga Arneri English Teacher
Sandra Benasić Religion Teacher
Mirjana Blažičko Croatian Teacher
Indira Brajčić History Teacher
Lana Brkić Science, Biology and Chemistry Teacher
Ivana Devernay Cimić MYP0 Homeroom, Visual Art and Design Teacher
Barbara Čičmak MYP2 Homeroom, Croatian and Theatre Teacher
Jelena Galić Music Teacher
Matea Jarić Cmrečnjak Geography Teacher
Gordana Jerkić English Teacher
Nikolina Katulić MYP3 Theatre Teacher
Marko Korbar MYP3 Homeroom and P. H. E. Teacher
Irina Krlić MYP1 Homeroom and English Teacher
Iva Leženić Mathematics Teacher
Marina Matanović Marević German Teacher
Jelena Rimay Italian Teacher
Ana Tkalec Physics Teacher
Nikola Tomašević Mathematics Teacher
Ivana Vulić Kurdija Support Teacher
Linda Zelić Design Teacher and MG School Scrapbook Editor
Branka Zubić French Teacher

2024/2025 School Year



SEPTEMBER
newsletter

MG

School Year Start **Welcome Aboard**



School Co-Op Contest National Finals in Poreč

September 26th - 27th, 2024

Our School Cooperative "That's it!" represented by MYP1 student **Klara** and the School Co-Op Leader **Ms. Ivana Devernay Cimić**, proudly participated in the 36th State Contest of School Cooperatives held in Poreč from September 26th to 27th, 2024. This contest was hosted by Jože Šuran Primary School from Višnja and Mate Balote Secondary School from Poreč. The event brought together 58 student cooperatives, each qualifying through their outstanding success in county exhibitions. They showcased a variety of decorative and functional items, technical innovations, agricultural products, cosmetics, and environmentally friendly goods. Visitors and participants enjoyed exploring diverse ideas and creations as students displayed their works in designated exhibition areas. Throughout the program, the students also demonstrated their product creation processes live to the evaluation committee. The grand finale featured the announcement of winners and the recognition of the best product. We are proud to share that our handcrafted water lily bags were awarded the title of best product, and our students, along with their mentors, received certificates honouring their accomplishments and participation in the state contest.





OCTOBER
newsletter

MG

Field Trip

October 3rd and 8th, 2024

Papuk Nature Park



At the beginning of October, MYP students went on a field trip to one of Slavonia's favourite excursion sites – Papuk Nature Park, the first (and only) Croatian UNESCO Global Geopark. During our trip, we explored the Park's key biological, geological, and cultural historical sites. Our adventure began at Duboka Adrenaline Park, where we engaged in a variety of sports activities. After lunch, we continued our exploration in Jankovac Forest Park, taking a guided walking tour along the Count's Educational Trail. We discovered that the peaks of Papuk rise from the depths of the former Pannonian Sea, reaching nearly one thousand meters above sea level. Famous for its geological diversity, Papuk Nature Park contains features from almost every era of Earth's geological history within a relatively small area. The park is significant for its rich variety of rocks, a large number of minerals, fossils, and geological formations, and is protected for biological, geological, landscape, and cultural-historical valuables. We not only had the chance to immerse ourselves in the breathtaking natural beauty, but also to deepen our understanding of the environment around us. The activities at Duboka Adrenaline Park energized us, and the guided tour sparked our curiosity about the geology and ecology.



Papuk Nature Park



Papuk Nature Park Duboka Adrenaline Park



Papuk Nature Park Duboka Adrenaline Park



Papuk Nature Park Jankovac Forest Park



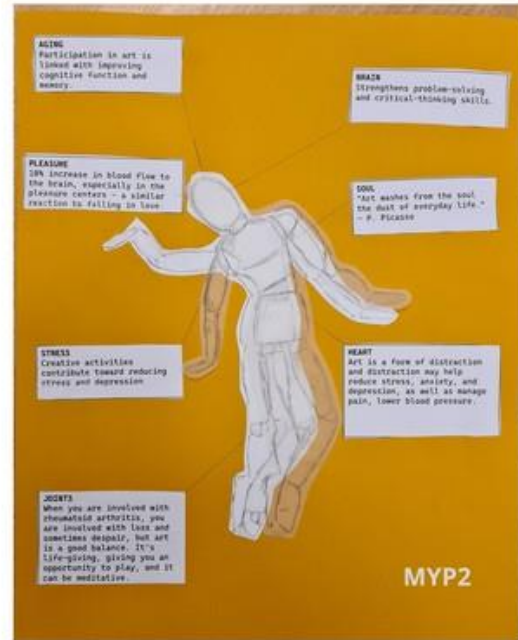
A healthy mind is the greatest treasure to find

October 7th - 11th, 2024

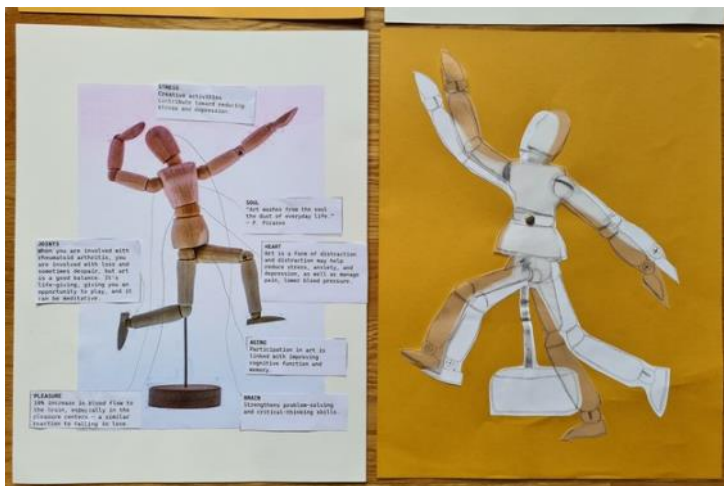
Mental Health Awareness Week



KAKO UMJETNOST POZITIVNO UTJEČE NA ČOVJEKOVO TIJELO, UM I DUŠU



SIDE EFFECTS OF ART

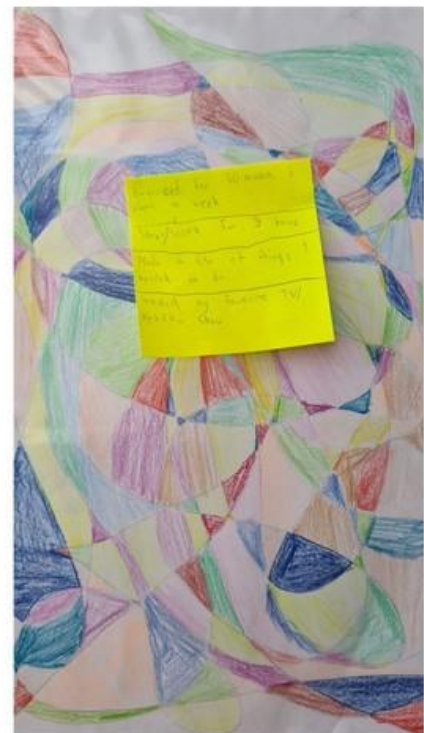


Fractal drawings and stress management bingo (MYP0)

MYP0 students participated in a variety of art activities aimed at reducing stress, including creating fractal drawings and playing 'Stress Management Bingo' during their homeroom class.

Harmonizing body and mind through movement – side effect of art (MYP2)

Focusing on the positive impact of art on the body, mind and soul, MYP2 students investigated the ideal proportions of the human body and illustrated the harmony and coordination between body and movement through poster-making in their Visual Art class.



Teacher Ivana

'Žar ptica' theatre visit

Dnevnik Pauline P.

October 14th, 2024

On October 14th, the MYP0 and MYP1 students visited the 'Žar ptica' City Theatre to watch the play 'Dnevnik Pauline P.' Based on the book by Sanja Polak, the play follows a girl named Paulina who writes about her daily life in her diary. Through her writings, we learn that Paulina is quite talkative and has many friends. While she believes that being talkative is a positive trait, her family and friends think otherwise. In the end, the play conveys a powerful message, encouraging us to embrace our true selves.

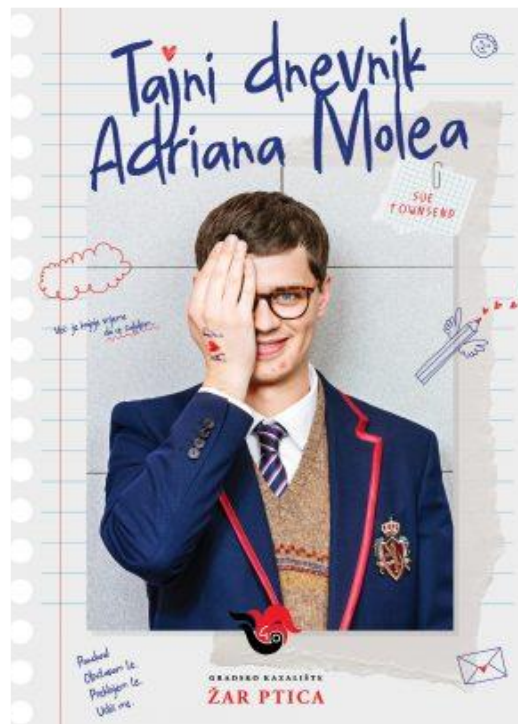
Iman, Gregori and Zofia (MYP Journalist Group)



The Secret Diary of Adrian Mole

October 24th, 2024

On October 24th, the MYP2 and MYP3 students watched the play called 'The Secret Diary of Adrian Mole/Tajni dnevnik Adriana Molea' at the 'Žar ptica' City Theatre. We went to watch the play because 'The Secret Diary of Adrian Mole' was a required reading for the Croatian Language and Literature students and we needed it for our book report. The play had a great plot and much thought was put into it, the jokes were funny, and the actors did a great job. The leading actor was hilarious and represented the character beautifully. All of our fellow classmates enjoyed the play as much as we did. If you want to know what mischief and trouble Adrian falls right into, go watch the play at the 'Žar ptica' City Theatre!



Humanitarian Action 'For the Girls in Benin'

October 9th - 17th, 2024



Our school was proud to participate in the humanitarian initiative "For the Girls in Benin," aimed at raising funds for the St. John Paul II Children's Home in Benin. This home currently accommodates 36 girls who lack adequate parental care. It was founded thanks to the dedication of Reverend **Odilon Singbo** who visited our school on October 17th to share stories about the struggles faced by children in Benin. Many girls there are at risk of early marriage or being forced into domestic labour due to the belief that their education is not important. Through this initiative, we raised 1647 EUR to support their education, meals, clothing, and medical care. This initiative not only addressed urgent needs but also fostered important values such as social responsibility, solidarity, empathy, and care for those who need our help.

Humanitarian action

♥ 'FOR THE GIRLS OF BENIN' ♥

#ForTheGirlsOfBenin - 02024



Children's home St. John Paul II. in Benin

Children's home is accommodation for girls without adequate parental care. 37 girls are currently located in children's home.



Children's home was created on the initiative of Reverend Odilon Singbo who will visit our school and witness to the students about a life of children from Benin, challenges of growing up and schooling with an emphasis on gratitude for food and all the material things that we often take for granted. <https://www.digitalejeta.com/>

What do I do if I donate?

A lot of Benin girls are forced into early marriage or to work as maids because there is a belief that their education is unimportant. If every student and employee of our school donates as much as 2 euros, we provided a year of education, meals, clothing and medicine for two girls, because total annual cost of all that for one girl is 400 - 500 euros.



How to donate?

You can donate by mobile app of your bank by scanning a QR code that leads to foundation account "Child of Light U/Digitalejeta", a nonprofit organization established for the purpose of collecting help for the children's homes in Benin.
Or by payment of amount via for foundation "Digitalejeta" [HR572408002130005040](https://www.digitalejeta.com/)
The amount of the donation has not been determined, choose according to your possibilities.
More information about Foundation is on the link below <https://www.digitalejeta.com/>

By our example, let us be a guide to our children towards a more humane and kinder society



International Community Day

October 24th, 2024

*Different
IS
Beautiful*

Every year we look forward to our International Community Day when we join together and celebrate the variety of cultures, heritages and backgrounds that each student brings to our unique community. We were happy to see 15 countries join us for the celebration this year: **Bosnia and Herzegovina, Canada, China, Croatia, Germany, Iran, Montenegro, The Netherlands, Poland, Singapore, Slovakia, Switzerland, Türkiye, Ukraine** and **USA**.

We got the opportunity to learn something about famous people from Poland, taste the delicious Iranian tea, eat the awesome Chinese dumplings and excellent American Mac 'n' Cheese. We could admire the great School Co-Op products, try the amazing sausages from Germany, learn about Roger Federer at the Swiss table while tasting their excellent chocolate. We could even eat wonderful carrots from the Netherlands and amazing original ćevapi from Bosnia and Herzegovina! International Community Day is very important to us because it showcases the variety of cultures and it treasures the multiculturalism of our school community.



Thank You Note

We would like to express our sincere thanks to all the families for putting so much effort and good will into presenting their country and culture, and for their enthusiasm and support that made this event so enjoyable for all of us!

*Gregori, & Iman & Zofia
(MYP Journalist Group)*



Different is beautiful



Bosnia and Herzegovina



Canada



China

Different is beautiful



Croatia



Germany

Different is beautiful



Iran



Montenegro

Different is beautiful



Different is beautiful



Slovakia



Switzerland



Türkiye

Different is beautiful



Ukraine



USA

Different is beautiful





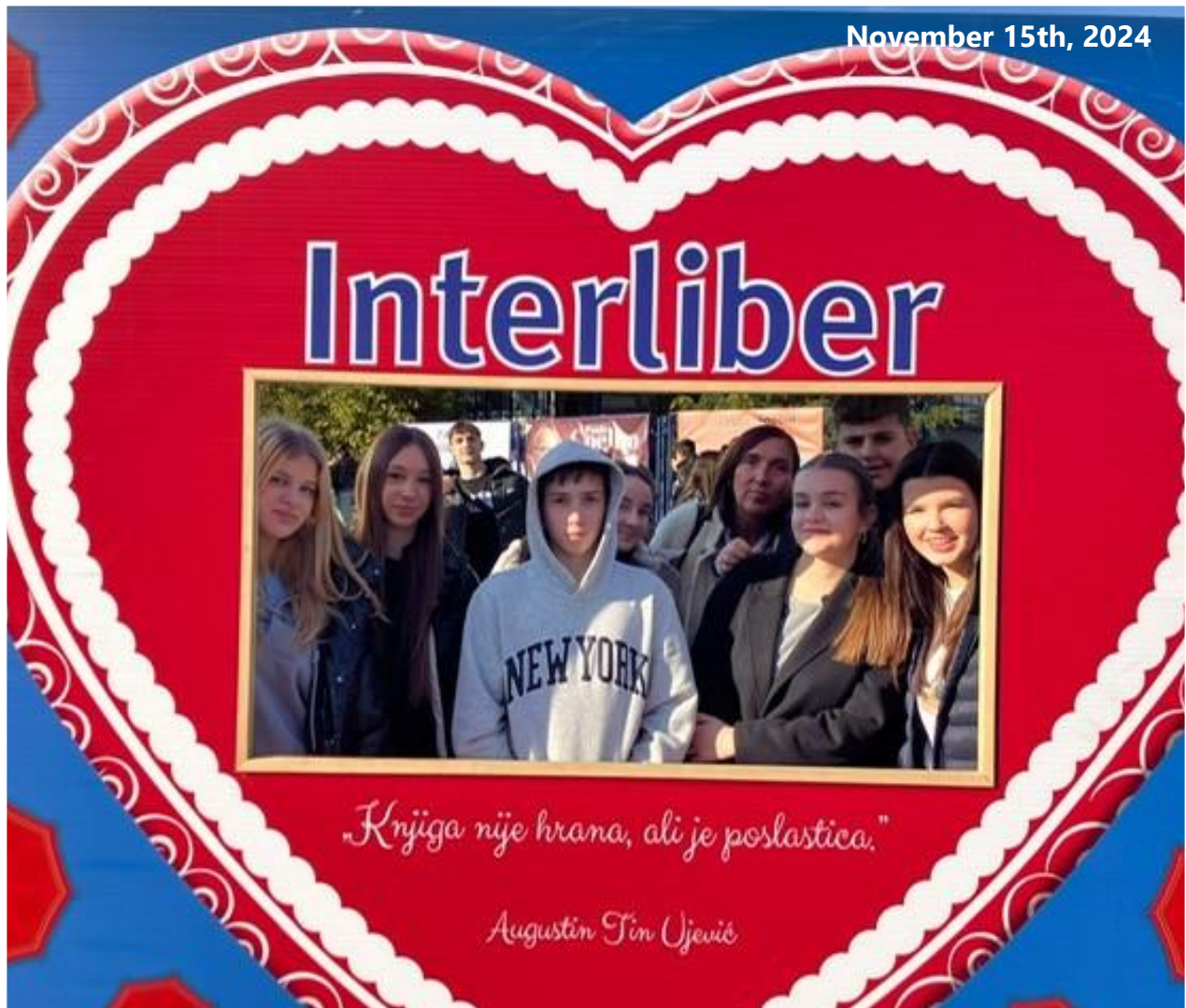
NOVEMBER

Newsletter

MG[®]

Interliber 2024

November 15th, 2024



On November 15th MYP3 students accompanied by our school librarian Ms. Mirna Krajačić and the Croatian teacher Ms. Mirjana Blažičko visited the largest literary event in Croatia - Interliber. Held every autumn, Interliber presents a diverse collection of books in English, Croatian, and various other languages. This prestigious literary fair offers cultural content and educational programs that significantly enrich the reading culture in the country. This year's Interliber included various promotions and presentations, such as book launches, author meet-and-greets, as well as children's workshops. We had a fantastic time mingling with fellow book enthusiasts while exploring the extensive selection available. And, of course we couldn't resist treating ourselves with delicious fritulas! Overall, Interliber was an incredible experience, allowing us to dive into the latest literary trends and celebrate our love for books!

Remembrance Day for the Victims of the Homeland War Remembrance Day for the Victims of Vukovar and Škabrnja

November 18th, 2024



On the occasion of commemorating the Day of Remembrance of the Victims of Vukovar and Škabrnja and the Day of Remembrance of the Victims of the Homeland War, which November 18 is celebrated as a national holiday, we were reminded of the tragic events in our homeland 33 years ago. Hands serve as the main motif in this year's exhibition of artwork created by our MYP students under the guidance of the Visual Art teacher Ms. Ivana Devernay Cimić. Hands symbolise suffering, pain, fear, a silent cry for help and salvation. Yet, they also represent empathy, togetherness, redemption, prayer, freedom and forgiveness.

Zagreb City Tour



November 27th, 2024

the Money Museum



On November 27th we had an exciting opportunity to explore our city centre. The highlight of our tour included visits to two unique museums: the **Money Museum of the Croatian National Bank** known as 'Moneterra' and the **Museum of Lost Tales**. Both museums offered an engaging experience that combined education, history, and creativity.



Zagreb City Tour

the Money Museum



Upon entering the Money Museum, we were immediately drawn by a stunning collection of coins, banknotes, and diverse currencies from around the world. We explored the origin of the word 'bank', examined early forms of money, and learned about the vital role banks play in society. Interactive exhibits showcased the evolution of money, giving us the chance to design our own banknotes and create replicas of ancient coins, which made our learning experience both engaging and informative.



Zagreb City Tour

the Money Museum



Zagreb City Tour



November 27th, 2024

Museum of Lost Tales



Next, we made our way to the Museum of Lost Tales, where we were enchanted by Croatia's forgotten folklore. Under the expert guidance we explored six themed rooms each adorned with exquisite sculpted scenes and miniatures, all set against a backdrop of soft fairy whispers that added a magical touch to our visit.



Zagreb City Tour Museum of Lost Tales



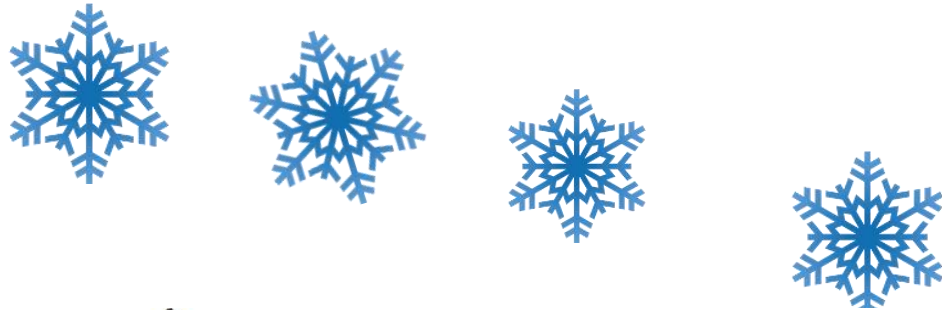
Our excursion wrapped up with a short tour of the downtown area, where we learnt about important cultural-historical sights, focusing on famous people after whom our squares and streets are named. To conclude our rainy yet delightful tour, we treated ourselves to delicious ice cream and cakes, ending the day on a sweet note.




Zagreb

Zagreb City Tour Museum of Lost Tales





December Newsletter



MG

Singing performance Medveščak Elderly Home

December 4th, 2024



On December 4th our dedicated MYP students, **Adél, Karla, Nidhi, Stanislaw** and **Zofia**, brought smiles and warmth to the residents of the Medveščak Elderly Home through a charming singing performance as part of the Film Festival held there. As part of our ongoing service activities, the students showcased their musical talents, spreading joy and companionship to the elderly community. Under the guidance of our Music teacher Ms. Jelena Galić, the students prepared a diverse repertoire, ranging from classic oldies to contemporary favourites. The performance included beloved songs that resonated with the residents, evoking fond memories and encouraging sing-alongs. This initiative not only allowed students to give back to the community but also fostered a meaningful connection between generations. We look forward to more opportunities for our students to engage with the community in the future!



Evening of Mathematics



December 5th, 2024



On December 5th our Maths teachers, in cooperation with the Croatian Mathematical Society, organised the Evening of Mathematics in our school. Apart from getting a chance to solve fun mathematical tasks, the goal of this event is to spend pleasant informal time socializing with students and their parents. The Evening of Mathematics challenged us with various math games such as tangrams, math board games, forensics problems, dominoes, three-dimensional puzzles and many other math riddles. We liked this educational event because we have proven that Maths is not only useful, but also fun. We would like to thank teacher Iva, teacher Nikola and all the teachers who helped organise the event, and especially students and their parents who participated and made this evening interesting.



MYP CHRISTMAS
SHOW



Peter Pan

11.12.2024
18:00

Christmas Show Program

Christmas Show Program

December 11th, 2024 at 18:00. Cinema Hall

Our Christmas Show Program features performances by all the students and includes acting, singing, dancing, staging, sound producing and scenography designing.

Showrunners

Briana, Kaja, Lela, Lukas, Tessa, Zara

Stage Managers:

Zolina, Mikaela, Sara M.



Cast:

MYP0

(in order of appearance)

Mia X., David, Tessa Intro Narrator
 Peter, Emence, Mark, Kainaja, Kemal, Luka, Vivaldi Pirates
 Dorian Captain Hook
 David Peter Pan
 Tessa & Gregori Narrator
 Lea Wendy
 Mia B. & Iva Lost Girls
 Suan Trunk
 Amelia, Mia X., Anna, Nella, Sara, Inara Fairies

MYP1

(in order of appearance)

Marko & Luka & Sana Intro Narrator
 Viktoria Tinker Bell
 Ana Trunk
 Klara Tinker Bell
 Simpson, Sarina, Ella, Adji, Zigan Fairies
 Adji Mrs. Darling
 Lora Mr. Darling
 Sana Michael
 Lea John
 Sarina Wendy
 Viktoria Nindy
 Ella Narrator
 Mia Peter Pan
 Stanislav Bread Pan
 Njifi Crocodile
 Zofia Tiger Lily
 Lea Tinker Bell
 Adji Singer (in the jungle)

MYP2

(in order of appearance)

Briana & Kaja & Lukas & Tessa Showrunners
 Briana & Iva & Kaja & Tessa Dancing Fairies
 Marko, Lea, Simon, Gabriel X., Lukas, Gabriel L., Tessa, Aleksandar, Dominik, Ivan, Andy, Berk, Iva, Feko Musical Creatives
 Scarlett Scenography Designer

MYP3

(in order of appearance)

Lela & Zara Showrunners
 Zolina & Mikaela & Sara M. Stage Managers
 Kemal, Dominik, Tommas, Gled, Zara, Ariela, Ognje, Lela, Dina, Sara Z., Mark Amazons & Lost Boys
 Dani Crocodile
 Suan Chief
 Karla Singer (Fly to Your Heart)
 Summer & Annelisa Scenography Designer

Choreography

Fly to Your Heart
 Briana, Kaja, Tessa

Perfect
 Briana, Kaja, Tessa

That's a Thing
 Ella, Viktoria

Crocodile Song
 Kemal, Dominik, Dani, Tommas, Gled, Zara
 Anna, Ognje, Simon, Lela, Dina, Sara Z., Mark

Amazons
 Klara, Simpson, Sarina, Ella, Lora, Lea, Viktoria,
 Adji, Ana, Zofia, Zigan

Pirates of the Caribbean
 Ana, Klara, Lea, Briana, Iva, Kaja, Tessa

Dubstep Clockwork
 Ana, Klara, Sarina

SONGS

In the jungle
 Adji

Fly to Your Heart
 Karla
 &
 Choir



MYP Students & Teachers

Peter Pan



Peter Pan



Peter Pan



Peter Pan



Peter Pan



If you choose to believe, join the boy who never grew up, his playful shadow Bread Pan, tricky fairies, Wendy, John and Michael, brave Indians and a band of lost boys as they take on the villainous Captain Hook and his band of merry pirates in the battle for Neverland in a spectacular show for the whole family.

We have jointly worked on the script, casting, line rehearsal, acting, dancing, performing, choreography, sound and stage production. During the process, we have learnt many life lessons from Peter Pan, but the one that resonated with us the most is: **"It is not in doing what you like, but in liking what you do that is the secret of happiness."**



We are thankful to teacher Barbara for this wonderful experience that we cherished every moment of! Our thanks also go to teacher Ivana for bringing Neverland to Matija Gubec School, to teacher Nikolina for guiding us in our acting journey and to teacher Jelena for bringing our play's music to life. The story of "Peter Pan" reminded us of the importance of imagination, friendship, and the joy of staying young at heart.

Matija Gubec Neverland

Advent in Knežija

featuring MGIS & School Co-Op

December 15th, 2024



On December 15th our School Cooperative 'That's it' proudly participated in the event 'Advent in Knežija 2024' organised by the Trešnjevka Cultural Centre in close cooperation with the Council of the Trešnjevka-South City District.

In an Advent booth our students, **Ella**, **Sarina** and **Lyra**, led by the Co-Art Creative Studio Leader Ms. Ivana Devernay Cimić and the Grow Getters Leader Ms. Gordana Jerkić, were exhibiting and selling a variety of handicrafts and Christmas themed gifts that have been lovingly hand-made within the School Cooperative sections in the pre-holiday season.

In a relaxed, friendly and fun ambiance of the Advent market the visitors searched for the Christmas gifts for their dearest and our students enjoyed a warm feeling of the upcoming holiday season while participating in creative workshops and watching the performances of children's dance and singing groups.



Service as Action

Children's Home in Brezovica Humanitarian Action



Our school has been for years in close cooperation with the Children's Home "Alojzije Stepinac". On December 16th, as part of the Service as Action activities, the MYP class representatives visited the Children's Home to deliver the Christmas gifts generously donated by the students, parents and teachers of our school during the month of December. We were warmly welcomed and given a tour, which allowed us to see their classrooms, arts rooms, crafts rooms and relaxing rooms. During our visit, we had the joy of meeting some of the children, who greeted us with kindness and smiles. It was truly heartwarming to witness the love and care surrounding them.

Thank You Note

We would like to express our heartfelt gratitude to all MYP students, their parents, and teachers for their dedication and efforts in making this humanitarian initiative a remarkable success. We also extend our thanks to the staff of the Children's Home and Ms. Karmen for their generous hospitality and support. We look forward to continuing this cherished tradition of collaboration with the Children's Home.

MG International Team



Advent at MG



Happy Holidays



We wish you a Merry Christmas,
good times with your family and
a Happy New Year with lots of love,
happiness, joy and good health.

MG MYP Team

2025
happy new year



January
Newsletter

MG

Lecture on Artificial Intelligence

ARTificial Intelligence Project

On the 22nd of January 2025, MYP 1, 2, and 3 students attended a lecture on Artificial Intelligence held by Ms. Anne Dates, an AI ethicist, working for the Croatian Artificial Intelligence Association. This lecture is an integral part of the ARTificial Intelligence project that our school is participating in. The lecture started with our reflections on how much we had actually used AI tools this morning. We were very surprised to find out that many of us had used them without being aware of it since Artificial Intelligence is also used in apps we use every day such as Spotify, YouTube, and Google. Then, we discussed the pros and cons of AI: how useful it is, how it can help us, and how it helps create new jobs, but also how it replaces people in areas such as law, translation, and customer service, how the misuse of AI tools affects concentration span, intelligence, and creativity, how AI gathers our data, and how students cheating using ChatGPT is a rising problem for teachers. We also tried to answer the question "How will Artificial Intelligence look in 10 years, and how more advanced will it be?" We listened as Ms. Dates explained the importance of her work: as an AI ethicist, it is her job to ensure that companies creating Artificial Intelligence software make their tools user-friendly, ethical, and good for the targeted audience. At the end, we were able to write questions on pieces of paper, and Ms. Dates read them all aloud and answered them.



There were some very important questions, such as "Is it possible for ChatGPT to have feelings and emotions in the future?" and "How come AI knows everything?" as well as some personal questions for the speaker. also a question regarding cheating using ChatGPT, which is a rising problem in global society.

We think that AI can be a very powerful tool, but, in the wrong hands, it can be used for the wrong purposes. But that's what schools are for: to ensure that the next generations will put the new technology to good use.

Zofia (MYP Journalist Group)

Trešnja City Theatre

Dražen

January 23rd, 2025

On January 23rd, MYPO and MYP1 students visited the Trešnja City Theatre to watch the play "Dražen". The play was based on the life of Dražen Petrović, the most famous Croatian basketball player. It showcased the beginnings of his career, his emotions as he rose to the top, and what he had to sacrifice to get there. The play was very interesting, the actors were very expressive, and the songs and choreographies, including a basketball routine, made it lively and colourful. Our favourite part was the last scene, when the actor who played Dražen sat in the front row among the audience, the spotlight on his jersey, while a video featuring scenes from Dražen Petrović's basketball games was displayed, and the other actors sang a song as a flag was waved from the theatre balcony.

Overall, we really liked the play and believe that it delivered the message of persistence, hard work, teamwork, and never giving up. Those messages are very important to us, as only a person who possesses these traits can fulfil their dreams, just like Dražen did.

Zofia (MYP Journalist Group)



Renaissance Fair

School Day

This year, the School Day was celebrated in a special and creative with a Renaissance fair that transported both students and teachers back to an era of great discoveries, artistic brilliance, and scientific innovations. The school hallway was transformed into a vibrant Renaissance marketplace, offering students the chance to engage in a variety of workshops inspired by the spirit of the time. The program included thematic activities such as Gothic writing, Renaissance makeup and grooming, and the creation of telescopes and parachutes. Students could also find ingredients from "Gubec's Cookbook" and take photos with various props. In the Gothic writing workshop, students experienced the art of manuscript creation as they practiced forming letters in Gothic script, developing their patience and precision in the process. History enthusiasts gathered in the Renaissance makeup workshop, where they discovered the beauty and cosmetic practices of the era. After the makeup session, they had the opportunity to try a rose scrub and balm, known as the "queen of flowers". The scientific spirit of the Renaissance came alive in workshops focused on building telescopes and parachutes. Students explored the principles of optics, learning about the work of Marin Getaldić, while the parachute-making session introduced them to aerodynamics and the pioneering efforts of Faust Vrančić, who designed the first functional parachute in the early 17th century. During the workshops, visitors could enjoy music and dances from both the Renaissance and modern periods. This celebration of School Day not only provided entertainment but also offered students a hands-on learning experience. The themed fair demonstrated how a school can transform into a space for play, discovery, and exploration, inspiring students to carry their curiosity with them throughout their lives.



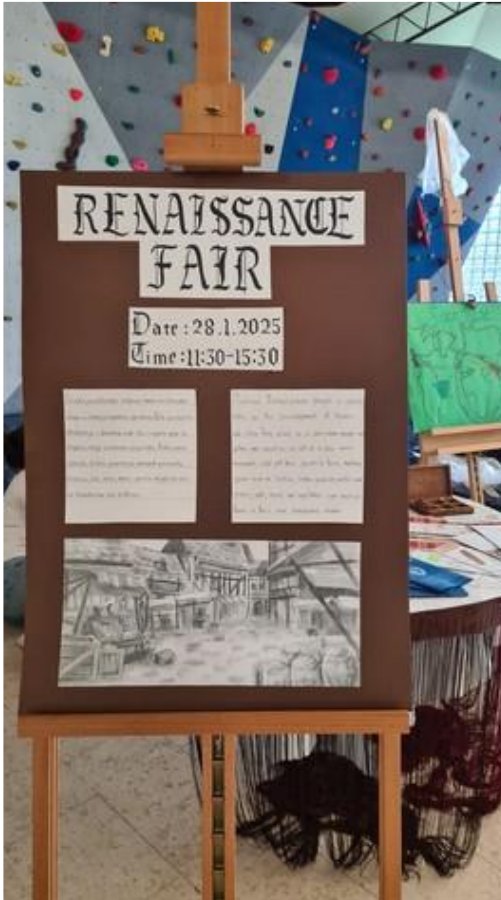
Renaissance Fair School Day



Renaissance Fair School Day



Renaissance Fair School Day



Renaissance Fair School Day



For this year's School day, Croatian Language and Literature and Croatian Language Acquisition MYP 3 students, along with their teachers Mirjana Blašičko and Barbara Čičmak participated in a Renaissance fair in the main hall. The students prepared a Renaissance dining room. They explored recipes, researched the time period, created posters and decorations, and cooked dishes. The recipes differed according to social class, and while cooking, the students tried to replicate the cooking techniques and norms of the Renaissance time period. Some of the recipes included potato pie, apple pie, garlic bread, porridge, plum „knedle“, compote, buns, and more. The students also created informational posters, wrote down the recipes, the ingredients and the names of the dishes, all of which were displayed at the fair. This was an interesting and fun task, and the perfect way to remember Matija Gubec and the time he lived in!

Leda (MYP3)

Masks and Human Rights

Visual Arts & History &
Civic Education

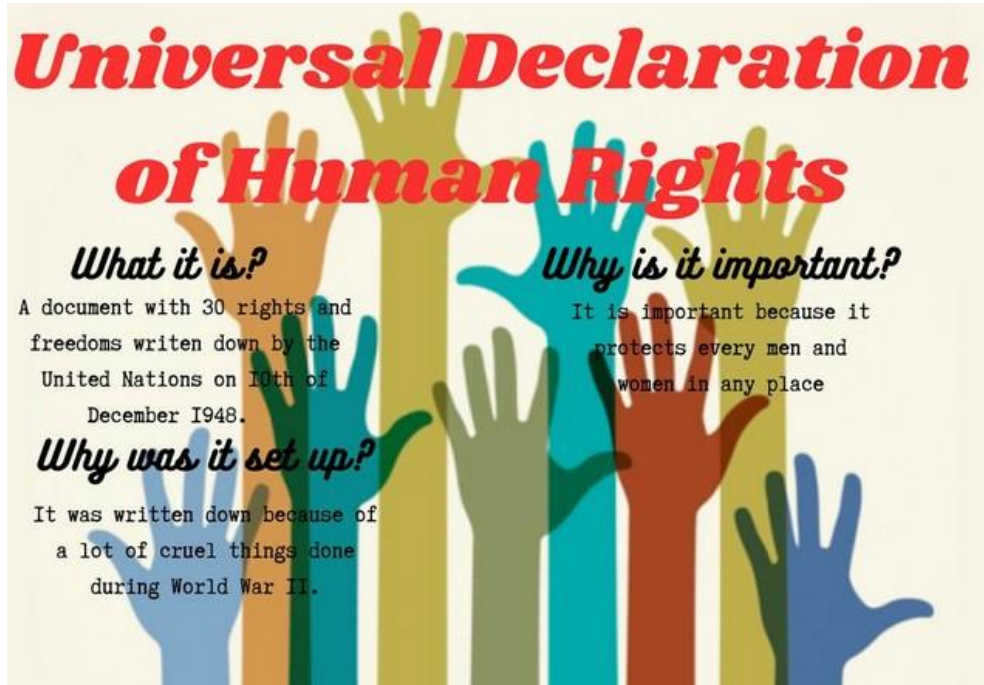
School Day

This year's School Day theme focused on the late Middle Ages and the Renaissance. For the February Carnival, we drew inspiration from the vibrant carnival traditions, masquerades, and festivals of that era. MYP students explored a variety of medieval and Renaissance masks during their Visual Arts, History, and Civic Education lessons, engaging with them through fine arts and in the context of personal and social education.

Through an interdisciplinary project titled "Mask as Punishment or as Part of Personality," students delved into the significance and various types of masks from the Middle Ages and Renaissance. They concentrated on the artistic characteristics of these masks, primarily in Visual Arts classes. In History, students examined human rights, comparing the eras of the Middle Ages and Renaissance with modern times, referencing the Universal Declaration of Human Rights. In Civic Education, they explored the concept of human rights, particularly the right to freedom of expression. As part of this project, students designed leaflets about human rights, highlighting how this right protects various forms of expression, including visual (images, photos, videos), auditory (music, speech, etc.), and behavioural (performance or action). In Visual Arts classes, they creatively explored the concept of freedom in both verbal and non-verbal communication by creating Masks of Shame and Renaissance Masquerade Masks. MYP3 students began by exploring the concept of Masks of Shame, a tradition that originated in medieval Europe, and then compared it to the modern understanding of human rights. After studying artefacts of these masks from various European museums, they reimagined and designed their own versions using thin cardboard. The *Mask of Shame* in 16th-century Europe was the mildest punishment an accused person could receive. These blank masks were often designed to reflect the nature of the crime committed. In contrast, the *Renaissance Venetian mask* reflects the personality of the wearer, allowing them to express their character freely. The mask of Colombina, a maid from the *Commedia dell'Arte* of the 1530s, is a harlequin mask. Traditionally, the Colombina mask is a half-mask, often decorated with a rich array of jewels, feathers, and fabrics, and painted in gold or silver. It was typically held in place by a ribbon or a stick, adding to its elegance and charm. MYP1 students began by studying Venetian masks of the character Colombina from various historical sources. They then used this inspiration to design their own masks, incorporating recognizable artistic elements of the harlequin costume.

The school project culminated in an exhibition of the students' artwork displayed in the main school hallway. Each mask is both functional and creatively crafted, inviting observers to engage with them and try them on.

Teacher Ivana





MG

MG

February 17th - 21st, 2025

FEBRUARY 21ST

international
**MOTHER
LANGUAGE**
day



MG MOTHER TONGUES



From **February 17th to 21st**, our school celebrated **International Mother Language Day**. This event was dedicated to promoting linguistic and cultural diversity as well as multilingualism.

Throughout the week, we engaged in a variety of activities, including language workshops and cultural presentations that emphasised the importance of preserving our mother languages. We are grateful to our MYP students – **Ariola & Dejjan, Kamal, Ruotong & Yiheng, Adel, Kaindra, Mihaela, Kornel & Stanislaw & Zofia, Vsevolod, Karla, Berk and Lea** for teaching us the basics of their mother languages and sharing valuable insights about their respective countries.



We have explored the diverse languages our students speak in our classrooms and discovered that **23 languages are spoken at MG**, including **Albanian, Azerbaijani, Chinese, Croatian, Dutch, English, German, Hindi, Hungarian, Indonesian, Italian, Kannada, Macedonian, Montenegrin, Persian, Polish, Portuguese, Russian, Serbian, Slovak, Turkish, Ukrainian and Xhosa**.



Poland at MG

Parents Teaching about Their Countries



The celebration of International Mother Language Day started with an engaging workshop about Poland, led by **Ms. Ania Polańska**. This fascinating session provided us with insights into Poland's geography, history, culture, traditions, and language. We discovered that Poland has one of the most diverse environments in Europe, featuring the Tatra and Carpathian Mountains, dazzling lakes, sandy coastline, and even the only Central-European desert. We explored the Polish alphabet, which consists of 32 letters, including 9 special characters and several double characters. Polish doesn't contain the letters q, v, or x, distinguishing it from English. Polish is often ranked among the top five most challenging languages to learn due to its unique sounds and complex grammar. We also discussed famous Polish figures such as Marie Curie, Frederic Chopin, and Nicolaus Copernicus, whose contributions have left a profound mark on the world. We learnt so much and were particularly moved by the touching story of Wojtek, the bear that was adopted by the Polish army during World War II after losing his mother to hunters.

Thank You Note

This interactive workshop expanded our knowledge and revealed so many fascinating facts about Poland. Each segment of the session was engaging, encouraging active participation and allowing us to explore various aspects of Poland that we were previously unaware of. We are very grateful to Ms. Ania Polańska for her dedication and expertise in leading this session, and for providing us with a valuable opportunity to learn and grow.



Türkiye at MG

Parents Teaching about Their Countries



Through the wonderful presentation led by **Ms. Nesrin Turhan** and **Mr. Kayhan Turhan**, we gained valuable insights into Türkiye, a country rich in history and culture that offers a unique blend of East and West. The country's historical sites are numerous and varied, showcasing a timeline that stretches back thousands of years. From the ancient ruins of Ephesus to the rock formations of Cappadocia and the majestic Hagia Sophia in Istanbul, Türkiye is a treasure trove of archaeological wonders. Each monument tells a story of the great civilizations that have left their mark on this land, including the Hittites, Romans, Byzantines, Seljuks, and Ottomans, each contributing to the rich tapestry of Turkish history. Geographically, Türkiye has a unique geographic position sitting on two continents, Asia and Europe, although just 3% of its land is in Europe. Remarkably, it was one of the first countries in the world to grant women the right to vote. Another highlight of Türkiye is its traditional cuisine, which many food enthusiasts consider among the best in the world. We were also fascinated to explore the linguistic connections between Turkish and Croatian, discovering the surprising number of shared words that reflect the historical ties and cultural exchanges between two nations over the centuries. Moreover, we delved into the phenomenon of Turkish television series gaining immense popularity in Croatia and beyond. These shows, characterized by their engaging storylines and high production values, have captivated audiences and fostered a growing cultural connection between the two nations.

Thank You Note

We would like to extend our heartfelt gratitude to Ms. and Mr. Turhan for this educational and enjoyable experience. It was a joy to learn about the diverse influences that have shaped Türkiye over the centuries and to appreciate its unique position at the crossroads of civilizations. We are inspired and eager to learn more, and we truly appreciate the time and effort they dedicated to sharing their knowledge with us.



History Of Anatolia

Hittite (1600-1200 BC)

Gate entrance of the city of

Common Words in Croatian and Turkish

apple 'let's go, come on'	aylık 'handful'	jezik 'savior'	let 'roof'	ku 'young'	adem 'almond'	arut 'gunpowder'	erlar 'bachelor'	eti 'colours'	ubreg 'kidney'	udala 'fool'	arapa 'sock'	šakić 'hammer'	šema 'boot'
dişme 'button'	dulmanin 'enemy'	dişip 'jockey'	dilimbuş 'meat'	filiz 'washing hose'	hazır 'tax'	hambur 'turn house'	pačnik 'garment'	pačnik 'yellow'	yoğurt 'yogurt'	yoğurtan 'blee'	kalup 'mold'		
karantil 'tamaton'	let 'floor'	kavut 'sugar'	kapica 'backble'	kula 'tower'	kurdu 'box'	nararica 'orange'							

Multilingual Poem Recital 'Slap' by Dobriša Cesarić



Teče i teče, teče
jedan slap,
što u njem znači moja mala kap?

Gle, jedna duga
u vodi se stvara,
I sja i dršće u
hiljadu šara.

Taj san u slapu da bi mogo sјati,
i moja kaplja pomaže ga tkati.

In a beautiful celebration of linguistic diversity, MYP3 students, **Ariola, Kamal, Annalisa, Zara, Mihaela, Gözde** and **Özgül**, recited the poem "Slap" by Croatian poet Dobriša Cesarić to their younger peers in PYP3 and PYP4. This engaging event showcased recitations in a variety of mother languages, including Albanian, Azerbaijani, Chinese, Croatian, English, Macedonian, and Turkish, promoting an appreciation for the beauty of poetry across different cultures.

MOTHER LANGUAGE TEACHERS

Students to Students



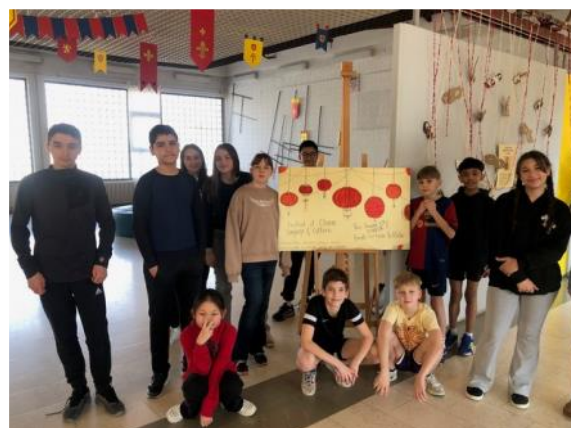
Mother Language Courses



Learn a Language With...

Wednesday, February 19th, 08:00 – 12:15

Lesson/ Class	MYP0 B10	MYP1 D3	MYP2 B1	MYP3 D1
1. 08:00 – 08:15	Science <i>according to the regular timetable</i>	Indonesian <i>Teacher: Kaindra</i>	Slovak <i>Teacher: Karla</i>	Azerbaijani <i>Teacher: Kamal</i>
2. 08:50 – 09:35	Russian <i>Teacher: Vsevolod</i>	Turkish <i>Teacher: Berk</i>	Zimbabwe <i>Teacher: Lea</i>	Polish <i>Teachers: Kornel & Stanislaw & Zofia</i>
3. 09:45 – 10:30	Hungarian <i>Teacher: Adel</i>	Slovak <i>Teacher: Karla</i>	Azerbaijani <i>Teacher: Kamal</i>	Turkish <i>Teacher: Berk</i>
4. 10:40 – 11:25	Albanian <i>Teachers: Aniola & Dejjan</i>	Macedonian <i>Teacher: Mihaela</i>	Chinese <i>Teachers: Yiheng & Ruotong</i>	Zimbabwe <i>Teacher: Lea</i>
5. 11:30 – 12:15	Indonesian <i>Teacher: Kaindra</i>	Albanian <i>Teachers: Aniola & Dejjan</i>	Macedonian <i>Teacher: Mihaela</i>	Hungarian <i>Teacher: Adel</i>



The students put in a great deal of effort to prepare their lessons and eagerly took on the role of teachers, sharing valuable insights about their mother language and country of origin. They emphasized various cultural and historical elements, including geographical features, architecture, literature, music, dance, gastronomy, and a range of other diverse aspects.

Chinese Language and Culture



Chinese Language and Culture



Chinese Language and Culture



2025 is the Year of the Snake according to the Chinese zodiac. The Year of the Snake is often associated with qualities such as wisdom, intuition, and strategic thinking.

Wishing you a joyful and healthy Year of the Snake!

During Mother Language Week, we have the honour of welcoming representatives from the Confucius Institute, who organised a range of engaging activities. Our students had the opportunity to explore Chinese calligraphy, play Chinese chess, study the Chinese language, practice the art of Chinese paper cutting, and even take a virtual reality hot-air balloon flight over Shanghai. This experience provided them with a wonderful opportunity to delve into the rich and profound culture of China, as well as to appreciate the diverse traditions and customs it offers.



Newsletter

MG

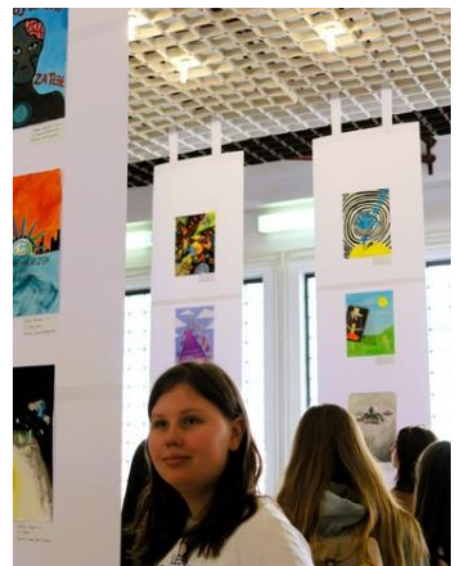
LIK 2025

March 13th, 2025



Visual Art & Design Exhibition Opening ceremony

Our school has traditionally the pleasure of hosting the Visual Art and Design Exhibition - Contest for primary and secondary school students of the City of Zagreb. The opening ceremony was held on March 13th, 2025. Our principal, Ms. Ljiljana Klinger, opened LİK 2025 with a warm welcome speech to all the guests. This exhibition is a joyful celebration of students' creativity that enhances and acknowledges their artwork. Our students, guided by the Visual Art teacher Ms. Ivana Devernay Cimić, have enthusiastically created artwork inspired by this year's theme, **'Traces of Time - What Is Important to Me'**. The task for students was to visually represent one of today's current issues with a clear, powerful message promoting positive values. The artwork could be in digital form or created using tempera or collage techniques, such as a picture, poster, or short comic strip.



LIK 2025



Rewarded Students

We are proud to share that the artwork of two of our MYP students, **Lyra (MYP1)** and **Mihaela (MYP3)**, has been selected for exhibition at the county competition. We extend our heartfelt congratulations to Lyra and Mihaela for their excellent achievements.



Medvednica Eco Action

Service as Action

March 13th, 2025



On the occasion of World Water Day and as part of the Service as Action program, MYP students and teachers participated in a Creek Clean-Up Action on March 13th, in cooperation with the 'Planinska družina' association and the Public Institution "Nature Park Medvednica". Embracing the beautiful, sunny day, we cleaned the Vukov Dol Creek, collecting a significant amount of trash to restore its natural beauty. Among the items we found were cans, bottles, plastic bags, and old clothes. This action offered our students a valuable opportunity for community engagement, but also a chance to explore the watermills and the educational trail along the Vukov Dol Stream.

After the clean-up, we visited the Igrcov watermill and the stunning permaculture estate of Sovinjak, where we enjoyed our free time playing basketball, zip-line, and engaging in other entertaining games. We were especially happy to meet two cute dogs – Lu and Kiki. They were quite curious and socialized easily with us.

We had a wonderful time in nature, welcoming the new spring season by connecting with the environment and spending quality time with our classmates and teachers. We extend our gratitude to Mr. Blažek for his hospitality and look forward to our next visit.

**connect
with
nature**



Team Up To Clean Up



Team Up To Clean Up



Team Up To Clean Up



Team Up To Clean Up



Team Up To Clean Up



Team Up To Clean Up



Team Building Activities



TEAMWORK!

Sovinjak Estate



Croatian Language Month



In celebration of Mother Language Day, MYP1 Croatian Language Acquisition students began creating posters about Glagoljica, the first Croatian script.

They investigated its history, exploring its creation - discovering when, how, by whom, and where it came into existence - while also uncovering intriguing facts about Glagoljica. Each student had the opportunity to write their name in Glagolitic script and design a visually appealing poster for Croatian Language Month, which is celebrated from February 21st to March 17th.



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World Storytelling Day

Stories of my country

It's story
TIME

March 19th, 2025

World Storytelling Day is a day which is celebrated globally every year on March 20th for the art of storytelling. On this day, people spend time telling stories from their countries to other people. This special event aims to honour the art of storytelling bringing together both listeners and storytellers, and fostering a love for literature among our students. Each year, the celebration revolves around a unique theme, and for 2025, the theme is 'Deep Water'.

In celebration of this day, we invited our students to choose a story from their own country or cultural background to share with their peers. This is a wonderful opportunity for our students to connect with their heritage, explore diverse narratives, and appreciate the rich variety of cultures within our school community.



**WORLD STORYTELLING DAY
SPECIAL EVENT!**

Lecture on the animal life and nature protection of Medvednica

MYPo

March 21st, 2025

On March 21st, just a week after our clean-up initiative in Vukov Dol, Ms. Tajana Čurić, a representative from the 'Nature Park Medvednica' Public Institution, visited our school to give an informative lecture on nature conservation and animal life of Medvednica.

During her presentation, we learned that the park is named after the bears that once lived in the area in large numbers. Ms. Čurić also introduced us to other wildlife found in the park, including wildcats, wild boars, foxes, lynx, wolves, bats, and even snakes. She provided us with valuable advice on how to protect nature and forests while also ensuring our own safety. Key points included avoiding littering, being mindful of animal habitats, keeping noise levels down to avoid disturbing wildlife, and actively participating in clean-up efforts. Ms. Tajana shared captivating photos and short videos showcasing park rangers returning frogs to their natural habitat - a stream. We also learned about the significance of the signs along the forest trails. In addition to discussing nature, she recommended some must-visit sites, such as Medvedgrad Castle and Veternica Cave, which is home to 24 bat species. After this enlightening lecture, we feel fully prepared to explore the entire nature park while respecting all the guidelines.

Iman (MYP Journalist Group)



Peer-to-Peer Learning: Unique Geography lessons

Collaborative learning among students in the national and international programme

MYP₃

In an exciting classroom exchange, students from MYP3 class took on the role of teachers and presented their findings on various geography topics to 7th graders in the national programme. This approach enhances their learning experience and fosters collaboration.

The presentation was part of their Geography lesson, where they explored diverse aspects of the subject, from physical landscapes to human-environment interactions. The presenters prepared their materials, including maps, slides, and interactive activities, to engage the audience. As they shared information about their chosen countries, climates, and environmental issues, the students in the audience were encouraged to ask questions, sparking lively discussions. This collaborative learning approach not only allowed the presenting students to refine their understanding but also provided their peers with the opportunity to broaden their perspectives on geography.

The event highlighted the importance of peer-to-peer learning, where students can actively contribute to each other's educational journeys. By presenting to a different class, the students gained confidence in public speaking, strengthened their teamwork skills, and deepened their knowledge of the subject. This was one of many collaborations with teacher Inga, the Geography teacher in the national programme, and one of many lessons created in this manner.

Teacher Matea



Field Trip Paris - France

March 27th - 30th, 2025



From the 27th to the 31st of March, MYP students visited Paris. Led by our teachers and tour guides, we explored the "City of Love". Upon arriving in Paris, we immediately embarked on a bus tour that took us around the city. We saw many famous landmarks, including the Eiffel Tower, Place de la Concorde, Notre-Dame Cathedral, Les Grands Boulevards, Opéra Bastille, Trocadéro, and Le Dôme des Invalides.



Arc de Triomphe



Le Dome des Invalides



Grand Palais

Paris 1st day Love at Every Sight



We took a stroll down the vibrant **Champs-Élysées** to the **Arc de Triomphe**. As we reached the iconic monument, we couldn't help but reflect on its historical significance and the countless stories it has witnessed over the years.



Seine River Boat Cruise

Exploring Paris from the Seine's perspective



We also passed the Eiffel Tower again on our way to the **Seine River boat cruise**. During the boat ride, we enjoyed breathtaking views of Paris and all the lights that surrounded us as night approached. At the very end of our journey, we watched the Eiffel Tower sparkle. After the cruise, we had dinner before taking the metro back to our hotel.



Seine River

Palace of Versailles

2nd day Where every corner tells a royal story



On the second day of our school trip to Paris, we started the morning with a visit to the breathtaking **Palace of Versailles**. As we approached, we were immediately struck by the grandeur of its golden gates and the sheer size of the estate. Inside, every room was more extravagant than the last, featuring glittering chandeliers, intricate ceiling paintings, and walls adorned with gold and marble. Walking through the Hall of Mirrors felt like stepping into a dream, with huge mirrors reflecting endless light and stunning views of the perfectly manicured gardens outside. We learned about the history of the French monarchy, from Louis XIV's opulent lifestyle to the role Versailles played in the French Revolution.



Louvre Museum

2nd day The most visited museum in the world



After an unforgettable morning, we headed back to the heart of Paris to explore the **Louvre Museum**. The glass pyramid entrance was iconic, and inside, we wandered through halls filled with some of the most famous artworks in the world. Seeing the Mona Lisa up close was surreal, and we admired countless other masterpieces. The museum itself was like a work of art, with its high ceilings, grand staircases, and beautifully detailed galleries. It was a peaceful yet exciting experience, strolling through history and culture. By the end of the day, we had not only walked a lot but also gained a deeper appreciation for art and history, making it a truly unforgettable day.



The LOUVRE

Disneyland

3rd day

Where Magic Gets Real



On the third day, we spent an exciting day at **Disneyland Paris**, experiencing some of its most thrilling rides. We started with the Hyperspace Mountain, speeding through twists and turns in a fantastic space adventure. After that, we explored the Pirates of the Caribbean, sailing through caves and witnessing pirate battles displayed by high tech animatronics. Next, we rode the Indiana Jones ride, racing through sharp and sudden turns. Lastly, we experienced the Hollywood Tower of Terror, where we felt pure adrenaline as we plunged into darkness.



Disneyland

3rd day

Where Magic Gets Real



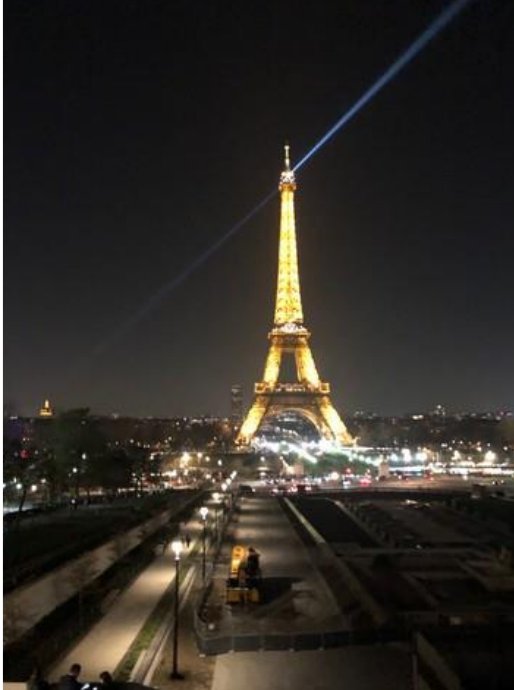
Disneyland
PARIS



Paris at Night

3rd day

From the Top of the Eiffel Tower



After an exciting day at the park, we made our way to the **Eiffel Tower**. We reached the top by elevator and we admired the breathtaking views of Paris and its phenomenal landmarks. It was the perfect way to end an unforgettable day.



PARIS

Montmartre

4th day

Famous for its artistic heritage



On our last day in Paris, we spent it visiting Sacré-Coeur, a Catholic Church dedicated to the Sacred Heart of Jesus. While we were there, we had the opportunity to take pictures, get an in-depth look of the church and learn some interesting facts about it, as well as explore Montmartre. After enjoying the vibrant atmosphere of **Montmartre**, we returned to our hotel for lunch before heading to the airport. When we arrived at the airport, we spent a few hours there before boarding our plane back to Zagreb.

This trip was not only fun and interesting but also very educational. We became immersed in the city's rich history and culture, as well as the French language. It was a wonderful and adventurous learning experience, providing us the opportunity to create lasting memories.

Emina, Leda, Mihaela, Sara Z. and Zara (MYP3)



MG

Backstage Tour

Croatian National Theatre

April 30th, 2025

On April 30th, 2025, MYP0 and MYP1 students visited the Croatian National Theatre for an expert-guided backstage tour. First, we explored the actors' changing rooms and went beneath the stage to see the mechanisms behind the plays' special effects - such as small elevators that lift actors and props on and off the stage, and a carousel that can rotate during performances. We also visited the orchestral pit, the space below the stage where the musicians perform. We learned that the Croatian National Theatre hosts ballet, drama, and opera performances - all taking place on a single, large stage. Next, we visited the Emperor's Salon, also known as the Golden Salon, and even got a glimpse of the emperor's private bathroom, which was beautifully decorated with painted ceramics. We then went to see his private balcony. We were surprised to discover that the view from there wasn't very good, it was mainly designed so the audience could see the emperor, rather than for him to watch the play comfortably. We also took a closer look at the audience area. We learned that the theatre currently has around 850 seats, although there used to be more. Many were removed because the room would become too crowded. Our guide also told us about the ceiling fresco and the chandelier, and we learned that the stage has nine curtains, including an iron curtain used in case of fire! At the end of the tour, we walked through the underground tunnel leading to the ballet rehearsal rooms and learned about the theatre's internal communication system. Overall, this tour was a fascinating and magical experience that revealed all the work behind the shows we enjoy. It allowed us to see the theatre from a whole new perspective.

Zofia
(MYP Journalist Group)



May

MG

Field Trip



zoom

MG[®]

Field Trip

May 14th - 16th, 2025

Northern Dalmatia

MYP₀ & MYP₁



From May 14th to 16th, we went on a three-day field trip to Northern Dalmatia. We enjoyed a boat cruise through the Biograd Aquatorium, explored the unspoiled nature of Paklenica National Park on a Jeep Safari Tour, hunted for treasure in Zadar's Old Town, and visited Vrana Lake Nature Park.



On the first day, we took a boat ride through the Biograd Aquatorium, enjoying the beautiful scenery and islands like Murter and Pašman. We visited caged fish farms and continued to the island of Vrgada, where we learned that the island has no vehicles and only around 100–200 residents. There is a small school on the island with just eight students attending. It was interesting to see such a peaceful and unique way of life.



Off-road Adventure

2nd day

Jeep Safari in Paklenica National Park



On the second day, we went on a Jeep Safari through Paklenica National Park. It was an exciting off-road adventure along the Master's Road, where we enjoyed the stunning views of the Velebit Mountain and the Zrmanja River. We visited several filming locations from the *Winnetou* movie and made stops at Tulove grede, Queen's Door, St. Francis Church, and the birth house of Luka Modrić. We also saw ancient tombs, discovered by archaeologists, where people lived over 3 000 years ago. After the tour, we enjoyed a delicious homemade lunch at a local farm, where the hosts were incredibly kind and welcoming.



Off-road Adventure

2nd day

Jeep Safari in Paklenica National Park



Sightseeing Treasure Hunt

Interactive Walking Tour in the Zadar Old Town



In the afternoon, we headed to Zadar, where we split into small groups for a Treasure Hunt through the Old Town. This fun activity helped us explore and learn about key landmarks like the City Square, Five Wells Square, Land Gate, St. Anastasia's Cathedral, St. Donatus Church, the Roman Forum, Providence's Palace, and Kampo Kastelo. We ended the tour at the Sea Organ and Greeting to the Sun, just in time to enjoy the world-famous sunset.



Vrana Lake Nature Park

Birdwatching Program

3rd day



On the third day, we visited the Vrana Lake Nature Park. We learnt that around 256 bird species occasionally or permanently live in the area, representing about 65 percent of all bird species in Croatia. Although it was very windy and we didn't see many birds, it was still a valuable visit. Then we went to Biograd, where we took a short walking tour and enjoyed some free time, many of us had ice cream, before heading back to Zagreb. I think the trip was a great mix of learning and fun. Everything was well organised, we learnt a lot and had an amazing time. I'd love to visit Northern Dalmatia again!

Gregori (MYP Journalist Group)



Class Photos – Paklenica National Park

MYP₀



MYP₁



Field Trip

MYP₂ & MYP₃

May 14th - 16th, 2025

Island of Pag



From May 14th to 16th, 2025, MYP₂ and MYP₃ students participated in a three-day field trip to the Island of Pag, where we explored the island's rich cultural, historical, and natural heritage. We visited the Gligora Cheese Factory and the Olive Gardens of Lun. Students also enjoyed various sports activities such as cycling and kayaking, and took part in a cultural exchange with students from Juraj Dalmatinac Primary School. The experience was rounded off with a sightseeing tour of the town of Pag.

Our first stop was the village of Kolan, where we visited the **Gligora Cheese Factory**. There, we toured the production facility and ageing room while learning the fascinating story behind Pag cheese. In the tasting room, we sampled a variety of Gligora cheeses while enjoying a breathtaking view of the Kolan field.

We then travelled to the northern tip of the island to explore the **Olive Gardens of Lun**, home to more than 80 000 olive trees - some as old as 2000 years. After this inspiring walk through nature and history, we visited the Škunca Family Farm, where we learned about eco-friendly cultivation and the processing of medicinal and aromatic herbs.



Yellow Gold of the Island of Pag

Gligora Cheese Factory Guided Tour

1st day



We toured the ageing room and production facility at the Gligora Cheese Factory.



Olive Gardens of Lun

Taste of the millennium on the very top of the island of Pag





Pag Bikers No. 1

NOVALJA

2nd day



The second day was dedicated to sports activities. We cycled through Novalja, taking in the stunning island landscapes that made us truly feel the spirit of Pag. Later, we went kayaking, which was both refreshing and exciting.



Kayaking

Water sport activities

2nd day



Juraj Dalmatinac Primary School



On the third day, we visited Juraj Dalmatinac Primary School in the town of Pag. We received a warm welcome from the principal, Ms. Željka Zubović, and enjoyed a cultural exchange with students from the School Cooperative Ročelica. They demonstrated the intricate needle-making of Pag lace and taught us how to perform the traditional "Pag Wheel Dance" and "Pag Tanac." It was a heartwarming gathering, and we look forward to welcoming them to Zagreb in the future.



Pag Sightseeing Tour

The Town of Salt and Lace

3rd day



We concluded our trip with a sightseeing tour of the town of Pag, visiting landmarks such as the Skrivinat Tower, the Gallery of Pag Lace, and the Salt Exhibition. There, we learned about the island's historic salt production and even got to taste the Pag baškotina - a sweet, toasted biscuit made from a 300-year-old convent recipe preserved by Benedictine nuns. This field trip was a memorable blend of learning, adventure, and cultural appreciation. It deepened our understanding of Croatian heritage and brought us closer together as a group.



MYP1 Portfolio Day

Celebration of learning



MYP1 Portfolio Day opened with a vibrant student performance celebrating the theme of Renaissance genius, showcasing creativity, innovation, and inquiry. After the performance, MYP1 students shared their portfolios with parents, highlighting what they had learned in all their MYP subjects. Parents and teachers explored the portfolios, which reflected the students' growth, reflections, and achievements throughout the year.

Sports Day

May 28th, 2025



On May 28th, 2025, our school grounds came alive with vibrant energy as students from both the national and international programmes participated in this year's much-anticipated Sports Day. Organised and led by our dedicated P.H.E. teachers - Marko Korbar, Nikica Šekerija, and Đeni Preveden - the event featured a wide range of exciting activities including football, volleyball, tennis, badminton, baseball, dance, dodgeball, and more. The atmosphere was electric, filled with cheers and laughter as students gave their all in each event, demonstrating outstanding enthusiasm, teamwork, and sportsmanship. The day was a true celebration of healthy competition, physical well-being, and the unifying power of sport. A major highlight of the day was the entertaining dodgeball match between mothers and teachers, which had everyone laughing and cheering from the sidelines. Equally thrilling was the football match between fathers - a fun game that kept spectators on the edge of their seats. Sports Day 2025 was not just about winning or losing - it was about connection, community, and joy. A heartfelt thank you to all the students, teachers, parents, and supporters who made this event such a memorable and meaningful success!



Student-Led Panel Service As Action Social Media and Online Awareness

May 29th, 2025

On May 29th, students and teachers gathered for a powerful student-led panel presentation titled "Social Media and Online Awareness", as part of the MYP Service as Action program. The event was fully initiated and organized by Aura R., an MYP 0 student, who demonstrated outstanding leadership in planning and hosting the discussion.

The panel featured engaging contributions from Aura herself, a representative from the Safer Internet Centre, and youth speakers from Gen-Z Academy. Together, they explored important topics around digital responsibility, online safety, and the impact of social media on young people. Aura also designed a digital brochure to support the presentation, which was displayed during the event and shared with attendees in print and via QR code on the school website. Students were highly engaged and participated actively, asking many thoughtful questions.

This initiative stands as an inspiring example of student agency and action, showing how MYP learners can make meaningful contributions to their communities.



STEM Club

From Holograms to 3D Printing

Science Maths Technology Engineering

This school year, the STEM Club at our school took curious minds on a hands-on journey through science, technology, engineering, and mathematics. Students kicked off the first semester with a focus on **robotics**, using the MODI robotic kits. Although they faced a few challenges with the sets early on, they learned a lot about problem-solving, teamwork, and the importance of not giving up when things don't go as planned. After the robotics adventure, students dove into a wide variety of exciting experiments. They had the chance to **make plastic out of milk** in a fun chemistry experiment; **create salt dough Christmas ornaments**, combining science and seasonal cheer; **design parachute models** and test how well they floated; build their own **fidgit spinners** to explore motion and balance; assemble **solar-powered cars** and race them under the sun; craft **spectroscopes** to discover how light breaks into different colours and build **periscopes** to understand reflection and optics. And much more...The journey was packed with discovery and innovation.

One of the highlights of the year came toward the end, when older students mentored our group in **3D design and printing**. We learned how to design our own models using beginner-friendly software and bring our creations to life using the school's 3D printer. Seeing our ideas turn into real, physical objects was an unforgettable experience!

STEM Club is not just about experiments and projects - it was about learning through doing, working together, and discovering how fun science and technology can be. We are proud of all the creativity, curiosity, and collaboration our members brought to every session. We can't wait to see what next year brings!

Teachers Ana & Mirna





June

Newsletter

MG

Ballet Night

Giselle

June 5th 2025



On June 5th, 2025, MYP3 students attended a performance of the ballet *Giselle* at the Croatian National Theatre. Originally choreographed in 1841, *Giselle* is one of the most famous Romantic ballets in history, revealing the emotional depths of love, betrayal, and forgiveness - all brought to life through expressive movement and music. This experience was directly connected to our Music and Theatre curriculum, where students explore how the arts communicate powerful messages and evoke emotions. For many students, this was their first experience watching a professional ballet. The atmosphere in the theatre was electric, and the moment the curtain rose, everyone was captivated by the grace of the dancers and the emotion in every movement. From the powerful leaps of the male dancers to the floating, otherworldly quality of the Wilis, the entire performance was a visual and emotional feast. It was an unforgettable night that brought learning to life and sparked a newfound appreciation for ballet.



Review of all MYP3 Community Projects

2024/2025 school year

Celebrating Our Community Projects

MYP3 in Action

MYP 3 Students:

**Kamal, Dominik, Mihaela, Daris, Gözde, Tommaso,
Emina, Sara M., Karla, Zara, Summer, Ariola,
Özgül, Šimun, Leda, Diar, Sara Z., Annalisa, Mark**

Teacher Supervisors:

**Gordana Jerkić, Marko Korbar, Mirna Krajačić,
Marina Matanović Marević, Ana Tkalec, Linda Zelić**

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Community Projects 2024/2025

MG

Eat Well, Feel Well

by Emina & Mihaela

Rise Above: Empowering Children to Stand Up to Bullying

by Özgül & Sara Z. & Summer

Road Safety on Two Wheels

by Daris & Mark & Šimun

Unlock Your Financial Potential: Master Financial Literacy

by Leda

Stronger Together: Battling Diabetes and Facing Autoimmune Diseases

by Sara M.

Hearts for Brezovica: Supporting Children in Need

by Zara

Voices Against Racism: Awareness through Action

by Annalisa

Shine for Hope: Helping the Krijesnica Association

by Karla

Fur-ever Friends: Taking Action for Animal Shelters

by Dominik & Tommaso

Gem, Set, Match: Inspiring Active Lifestyles through Tennis

by Diar & Kamal

Unleash Your Inner Yarn Lover: Crocheting with Kids

by Ariola & Gözde



Real Food, Real Energy, Real You!

Nutrition and healthy eating lifestyles



Throughout our community project, our goal was to raise awareness about the importance of nutrition and a healthy lifestyle, especially among teenagers. We saw a real need for this in our community, as many teens are unaware of how poor food choices can affect their overall well-being. We began the project by conducting extensive research, including several interviews with a professional nutritionist. These interviews provided valuable insights into the nutritional needs of teenagers. We also created a survey to better understand our community's eating habits. The results showed that many teens want to eat healthier but struggle due to time constraints, limited access, or lack of knowledge. Many often skip meals or choose fast food, highlighting the need for easy, healthy recipes and greater awareness about nutrition. Based on our findings, we created a digital cookbook shared through social media, where we post nutritious recipes and helpful tips every day. We also organised a cooking workshop, giving students a chance to make and try two of our best healthy recipes. The workshop was a great success - fun, engaging, and educational. To complete our project, we designed a nutrition poster featuring basic facts and inspiring quotes to encourage better food choices. In conclusion, we are very proud of our work and the positive impact it made on our school community.

Emina & Mihaela



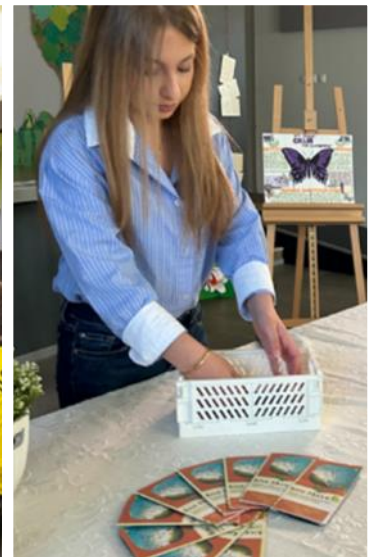
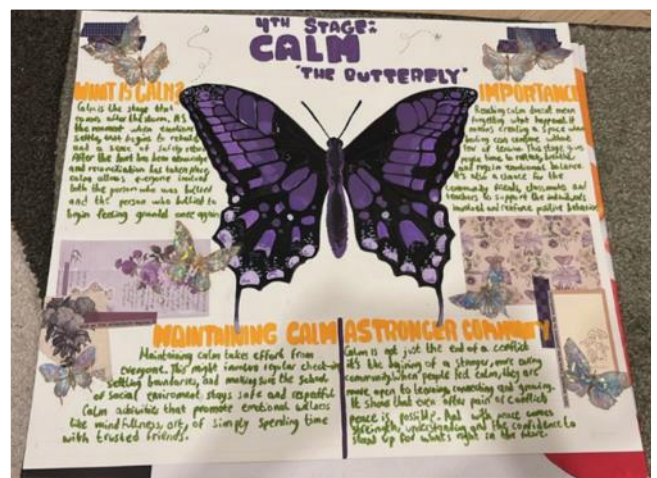
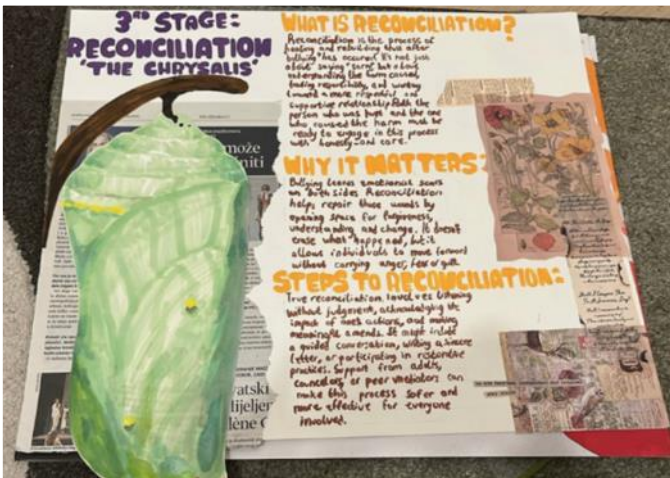
Rise Above

Empowering children to stand up to bullying



Peer abuse is a silent issue in many schools - often ignored, sometimes misunderstood, and rarely talked about openly. For our IB MYP project, we decided to raise awareness about this problem by encouraging students to speak up, support one another, and most importantly, rise above the cycle of harm. Our goal was to help students understand what peer abuse is, how it affects people, and how we can take action to stop it. As part of our campaign, we created posters illustrating the stages of peer abuse through the transformation of a butterfly. We also designed brochures to help other MYP students become more aware of the issue and its impact, and we organised a panel where students could openly discuss their concerns. Throughout this project, we learned that even small actions can make a big difference. Many students shared their experiences anonymously, and that was when we truly realized the power of awareness. "Rise Above" became more than just a title - it became a message of strength, courage, and hope. I believe this project helped MYP students see that they are not alone, and that real change begins with empathy and action.

Özgül & Sara Z. & Summer



Road Safety on Two Wheels

Safety on a bike, that's what we like



For our Community Project, we chose to focus on road safety on two wheels while also highlighting the health benefits of cycling. We began by conducting a survey among MYP students. After collecting a large number of responses, it became clear that one of the biggest concerns was a lack of awareness about safety rules. In response, we took the initiative to design promotional materials on the topic and organise a Bike Safety School to educate our school community about the importance of staying safe while promoting a healthy lifestyle through cycling. The Bike Safety School was held on the school playground for MYP0–MYP3 students. We encouraged all students who lived within cycling distance to ride their bikes to school, and we were thrilled to see so many students arrive by bike. During the event, we demonstrated how to perform a quick bicycle check-up, emphasizing the ABC of bike safety - *Air, Brakes, and Chain* - as essential steps before riding. With the support of our P.H.E. teacher, Mr. Marko Korbar, and our mentor teacher, Ms. Linda Zelić, we set up a cycling course on the playground where students could practice their skills. Our main goal was to promote helmet use as a crucial part of cycling safety. After completing the cycling proficiency test, students received diplomas and expressed their excitement and appreciation for participating in the course.

Daris, Mark & Šimun



Unlock Your Financial Potential

Master Financial Literacy!

For my Community Project, I chose to focus on financial literacy - an important topic that affects everyone. My goal was to help MYP students better understand money and develop essential financial skills like budgeting, saving, and investing through an engaging presentation and hands-on activities. Since financial education is often missing from school curriculums, many young people miss the opportunity to build these life skills, which can lead to challenges later in life. The project began with thorough research to strengthen my own knowledge and ensure the accuracy of the information I would present. I then conducted a survey to understand how familiar students were with financial topics and what they were most interested in learning. Based on this feedback, I created a detailed and interactive PowerPoint presentation, designed informative flyers, and prepared activities to reinforce key concepts. I held presentations for each MYP class and distributed the flyers afterward. To conclude, achieving financial literacy is a long-term journey that starts with awareness and education. I hope my project provided a meaningful introduction to financial topics, sparked curiosity, and planted the seed for future learning. In today's world, financial skills are essential - and that's why it's important to start learning them early.

Leda



UNLOCK YOUR FINANCIAL POTENTIAL!

MASTER FINANCIAL LITERACY.

Did you know?
Individuals who regularly save even small amounts of money are more likely to feel financially secure and achieve their financial goals.



Stronger Together

Battling diabetes and facing autoimmune diseases



This Community Project focused on raising awareness about autoimmune diseases and diabetes, especially among younger students, and educating them about the daily lives of those affected. To achieve this, we invited a nurse whose teenage daughter has diabetes. Both of them are active members of the ZDD (Zdravstveno Diabetičko Društvo). The nurse gave a very emotional and powerful presentation, sharing the challenges her daughter faces while trying to live a normal teenage life. She also led a hands-on workshop where students had the opportunity to measure their own blood sugar levels, making the experience educational and impactful. As part of my action, I donated large quantities of my grandfather's homemade apple juice for the association to use during their meetings and gatherings.

Sara M.



Hearts for Brezovica

Supporting children in need



For my Community Project, I chose to volunteer at the Children's Home in Brezovica, 'Bl. Alojzije Stepinac', because I wanted to bring joy to children who do not have families, and support them in any way I could. Another important goal of my project was to help them develop early writing skills. We practiced these skills by first learning how to properly hold a pencil. From there, we moved on to tracing letters and numbers. During each session, I brought coloring markers, stamps, stickers, coloring pencils - anything I could to make learning fun and enjoyable for them. I visited the home every other Friday for one hour. In conclusion, I finished this project with a heart full of empathy and gratitude. The more I visited, the more I wanted to continue helping. Seeing the children happy was incredibly heartwarming. Giving my time cost nothing - but it meant the world to them. That's why I see myself continuing to volunteer in the fall, whenever I can.

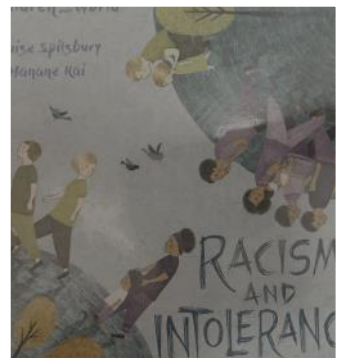


Zara



Voices Against Racism

Awareness through action



For my Community Project, I decided to raise awareness by organising debate sessions for PYP students. My goal was to teach the younger generation in our school more about racism and cultural diversity in an engaging and educational way, while also helping them develop basic debating skills. I began by creating a presentation to introduce them to the concept of debate - its purpose, rules, and how to form an argument. I arranged two sessions each for PYP3 and PYP4. In the first session, I presented the introduction and gave them their debate topic. I divided the class into two groups - proposition and opposition (or *for* and *against*). I ensured that every student had a chance to participate, feel included, and learn something new about the topic. In conclusion, I was able to raise awareness and help inform my school community about racism and cultural diversity. I believe I achieved my goal by leaving a meaningful impact on the students, while also helping them develop skills they can use in future discussions.

Annalisa



Shine for Hope

Helping the Krijesnica Association



For my community project, I chose to support a project called Krijesnica Association. I chose them because they work incredibly hard and put a lot of effort into helping children. Krijesnica is a non-profit organisation that supports children with serious illnesses. Throughout the project, I took part in many actions to help and support them. I organised a Christmas Bazaar, where I baked gingerbread cookies, prepared snacks and drinks, invited everyone in my building, and encouraged donations. From the bazaar, I collected 2,000 euros, and all the money was donated to Krijesnica. I gave class presentations to students in the third and fourth grades in the national programme, where I explained what Krijesnica does and why it's important to support and raise awareness about communities like this. Around Easter, I made and delivered gingerbread houses for the children supported by Krijesnica to bring them joy during the holidays. I also participated in STEM workshops to help engage younger students and bring them into the spirit of giving and learning. One of the most meaningful experiences for me was visiting *Bočarski dom* and spending time with the children there. At the end of the project, we donated all the money raised to help fund Krijesnica's Summer Camp in Novi Vinodolski, giving the children a chance to relax and enjoy a safe, supportive environment. The final product of my project was the impact and support I was able to give to Krijesnica. I learned so much, had fun, and felt proud to contribute. I would definitely do it again.



Karla

Fur-ever Friends

Action for animal shelters



For our community project, we decided to support a local animal shelter by helping out with their dogs and assisting in their general daily tasks. We chose this project because we thought it would be a great first experience - and in the end, we truly enjoyed it. It turned out to be a fun, meaningful, and interesting experience. The first step was contacting *Shelter Indigo* to arrange a time to visit. Once we arrived, we helped organise dog collars, leashes, chains, and other supplies. We also donated handmade dog toys that we created ourselves, to give the dogs something fun and comforting to play with. After that, we spent time with the dogs, especially Lola, a German Shepherd. We played with her, practiced tricks, and had a lot of fun interacting with her. Overall, the experience was new, exciting, and rewarding. I really liked how everything went, and I wish we could have visited even more often. It's something we would definitely enjoy doing again.

Dominik & Tommaso



Game, Set, Match

Inspiring active lifestyles through tennis



For our Community Project, we chose to focus on the sport of tennis. This decision was inspired by one of us being a professional tennis player, and we were both excited to share this passion with others. We agreed that tennis would be a great way to connect with younger students and promote physical activity in a fun and meaningful way. Our main goal was to teach PYP students tennis in an enjoyable and engaging environment. We wanted to help them improve their basic skills, teamwork, and coordination, while encouraging them to have fun and explore this wonderful sport. We planned and led several sessions where students participated in games and drills designed to teach tennis fundamentals in a playful, inclusive way. We made sure that everyone, regardless of their experience level, felt encouraged and involved. Overall, we are very proud of our work. The students were enthusiastic and eager to learn, and we had a great time seeing their progress and excitement grow with each session. This project was a valuable and fun experience for both of us, and we are glad we had the opportunity to share something we care about with our community.



Diar & Kamal

Unleash Your Inner Yarn Lover

Crocheting with kids



For our community project, we focused on helping students discover and engage with a new hobby: crocheting. Our purpose was to introduce students to a creative and relaxing skill, encourage imaginative thinking, and potentially reduce screen time by offering a hands-on, mindful alternative. We organised a presentation where we showcased items we had crocheted ourselves as examples to inspire the students. We arranged classroom sessions where we introduced the basic techniques and patterns of crocheting, demonstrated them step by step, and invited students to try for themselves. To support the learning experience, we brought in various materials needed for crocheting - different types of yarn, hooks, needles, and more. We explained their uses and let the students explore and experiment with the tools. In conclusion, many students showed enthusiasm and curiosity about learning how to crochet. We believe this project helped them not only explore a new creative outlet but also gave them a way to express themselves through handmade projects. It also helped them get started with a new hobby and feel connected to others who enjoy crocheting.



Ariola & Gözde

Community Project Showcase

June 3rd, 2025



IB COMMUNITY PROJECT SHOWCASE

3rd June 2025 at 5 p.m.

* Cinema Hall

MYP 3 students

will proudly showcase their Community projects to inform the public about their chosen service as action initiatives.

Join us to learn more about the IB Community Project and support our MYP3 students!



Eat Well, Feel Well
by Emina & Mihaela

Rise Above: Empowering Children to Stand Up to Bullying
by Özgül & Sara Z. & Summer

Road Safety on Two Wheels
by Daris & Mark & Šimun

Unlock Your Financial Potential: Master Financial Literacy
by Leda

Stronger Together: Battling Diabetes and Facing Autoimmune Disease
by Sara M.

* **Hearts for Brezovica: Supporting Children in Need**
by Zara

Voices Against Racism: Awareness through Action
by Annalisa

Shine for Hope: Helping the Krijesnica Association
by Karla

Fur-ever Friends: Taking Action for Animal Shelters
by Dominik & Tamaso

Gem, Set, Match: Inspiring Active Lifestyles through Tennis
by Diar & Kamal


Unleash Your Inner Yarn Lover: Crocheting with Kids
by Ariola & Gözde



On June 3rd, we proudly hosted our Community Project Showcase, where MYP3 students presented the projects they had developed to take meaningful action in service of the local community. Throughout the process, students worked diligently in teams learning valuable skills in project management, effective communication, and collaboration as they pursued their chosen goals. While the journey was at times challenging, the outcomes were incredibly rewarding - both for the students and for the communities they aimed to support. This event stands as a celebrated milestone in the MYP journey and a powerful example of student agency, reflecting the values and impact of an IB education.





 **contests** 
&

Congratulations 
To All Our Winners!

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Maths Competition

Nidhi, Stanislaw, and Zofia from MYP1 have successfully passed the school Maths competition and qualified for the Maths Competition of the City of Zagreb, that was held on March 14th, 2025. We extend our heartfelt congratulations to Nidhi, Stanislaw, and Zofia, as well as their Maths teacher, Ms. Iva Leženić, for their excellent achievements.

Italian Language Competition

Sara Z. (MYP3) successfully passed the school Italian Language competition and qualified for the Italian Language Competition of the City of Zagreb, that was held on March 6th, 2025. Sara achieved great results and ranked in **second place**. We extend our heartfelt congratulations to Sara and her Italian teacher, Ms. Jelena Rimay, for their excellent achievements.

Kangaroo Mathematics Contest

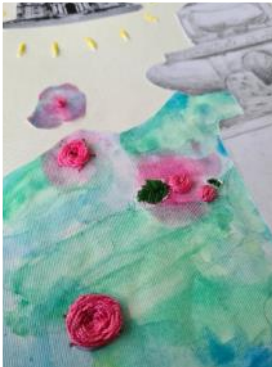
On March 22nd the MYP students along with the students of the national programme participated at the world-wide event "International Kangaroo Mathematics Contest" organised in our school. The contest's main purpose is to promote mathematical and logical thinking and engage students in mathematics through problem solving. Congratulations to our MYP students - **Iman, Toma, Nidhi, and Stanislaw** for their exceptional achievements, ranking them in **the top ten percent of all students**.

Congratulations 
To All Our Winners!

School Co-Op Contest

Pop-up, Stich-up ZG!

June 4th, 2025



Our dedicated Co-Op student, Adél from MYP1, proudly represented our school at the 22nd Review of School Cooperatives of the City of Zagreb, held at Zrinjevac on June 4, 2025. She presented the collaborative project work of MYP1 students and showcased the activities of our School Co-Op 'That's it!' Adél demonstrated how to create an interactive postcard featuring a QR code, highlighting the stitching technique used in the process. These beautiful postcards, part of the *Pop-up, Stich-up ZG!* collection, represent a fusion of tradition and innovation, combining cultural heritage, craftsmanship, and digital technology into a one-of-a-kind souvenir. Students' creative skills in illustration, embroidery, and kirigami were transformed into a contemporary postcard format, inviting us to actively engage through the tactile and visual experience of stitching. By scanning the QR code on the postcard, users can explore stories about Zagreb's cultural, historical, and artistic landmarks, creating a memorable keepsake layered with meaning. You can get a glimpse of the atmosphere and experience through our photo gallery.

Teacher Ivana



School Co-Op Contest

Interactive Postcards



School Co-Op Contest

Interactive Postcards





It is good to have an end
to a journey toward,
but it is the journey
that matters in the end!

